

Prifysgol Wreccsam Wrexham University

Module specification

When printed this becomes an uncontrolled document. Please access the Module Directory for the most up to date version by clicking on the following link: [Module directory](#)

Module Code	VEN505
Module Title	Professional and Academic Development 2
Level	5
Credit value	20
Faculty	FSLS
HECoS Code	100532
Cost Code	GAAN
Pre-requisite module	N/A

Programmes in which module to be offered

Programme title	Core/Optional/Standalone
Foundation degree (FdSc) Veterinary Nursing	Core

Breakdown of module hours

Learning and teaching hours	30 hrs
Placement tutor support hours	0 hrs
Supervised learning hours e.g. practical classes, workshops	0 hrs
Project supervision hours	0 hrs
Active learning and teaching hours total	30 hrs
Placement hours	0 hrs
Guided independent study hours	170 hrs
Module duration (Total hours)	200 hrs

Module aims

This module will build and extend on the Professional and Academic Development module in year one of study. The module will further develop a range of communication styles, for specific audiences with an introduction to reflective logs. The student will be introduced to the academic process of article and research paper writing, covering types of data collection, methodologies and research study designs. The student's professional development will explore the importance of curriculum vitae's, application and the interview process for future employment and career progression.

Students will have the opportunity to continue building their confidence in clinical skills within the clinical suite.

Module Learning Outcomes

At the end of this module, students will be able to:

1	Critique communication formats for the academic and professional audience.
2	Review areas of self-development for future career prospects.
3	Analyse the article and research process from conception to publication.
4	Critically reflect on two events during work-based learning placement.

RCVS Standards	Day One Competencies (DOC)	Day One Skills (DOS)
Learning outcomes for this module are mapped to the following RCVS day one competences (DOC) and day one skills (DOS)	11, 12, 13, 15, 16	N/A

External Reference points

QAA Subject Benchmark Statement for Veterinary Nursing: <https://www.qaa.ac.uk/the-quality-code/subject-benchmark-statements/subject-benchmark-statement-veterinary-nursing>

RCVS Fitness to Practise Guide: <https://www.rcvs.org.uk/news-and-views/publications/fitness-to-practise-a-guide-for-uk-providers-of-veterinary/?destination=%2Fnews-and-views/publications%2F>

RCVS Day One Skills for Veterinary Nurses: <https://www.rcvs.org.uk/document-library/rcvs-day-one-skills-for-veterinary-nurses/>

RCVS Day One Competences for Veterinary Nurses: <https://www.rcvs.org.uk/document-library/day-one-competences-for-veterinary-nurses/>

RCVS Code of Professional Conduct for Veterinary Nurses: <https://www.rcvs.org.uk/document-library/code-of-professional-conduct-for-veterinary-nurses/>

Assessment

Indicative Assessment Tasks:

This section outlines the type of assessment task the student will be expected to complete as part of the module. More details will be made available in the relevant academic year module handbook.

Formative

Research design and article writing activities / peer review logs / SWOT analysis / CV writing / peer interviews

A range of modalities will be used by the tutor to provide feedback to students.

Summative

Assessment 1: Article, (2000 words), student to write an article on a topical issue.

Assessment 2: Portfolio, student to build an online portfolio with employability skills and two reflective logs (2 x 500 words) from events during work-based placement.

Assessment number	Learning Outcomes to be met	Type of assessment	Duration/Word Count	Weighting (%)	Alternative assessment, if applicable
1	1, 3	Coursework	2000	50	NA
2	2, 4	Coursework	1000	50	NA

Derogations

N/A

Learning and Teaching Strategies

A range of learning and teaching strategies will be employed and will focus on student centred teaching. Delivery of content will be conducted in lecture rooms with an emphasis on active learning sessions.

Welsh Elements

Elements of the Welsh language and culture will be embedded throughout the module where possible.

Indicative Syllabus Outline

Learning outcome 1

Judgement on styles for specific audiences / formatting / making an impact / design / using technology / media platforms

Learning outcome 2

Types of feedback / making the most of feedback to improve performance / study techniques / employability skills / CV / interview techniques / presentations / group work / identify areas for improvement / SWOT analysis / CPD opportunities / career progression

Learning outcome 3

Research ideas / originality / types of data / study design / methodology / analysing data / formatting / write-up / referencing / peer review / submitting

Learning outcome 4

Introduction to reflection / reflective logs / when to reflect / reflective process / documenting events in practice

Indicative Bibliography

Please note the essential reads and other indicative reading are subject to annual review and update.

Essential Reads:

Davidson, J. (2019), *Research and Study Skills for Veterinary Nurses*. Sheffield: 5M Publishing Ltd.

Cottrell, S. (2019), *The Study Skills Handbook*. 5th ed. London: Red Globe Press.

Fontaine, S.J (2018), 'The role of reflective practice in professional development.' *The Veterinary Nurse*, Vol 9, No 7, DOI: doi.org./10.12968/vetn.2018.9.7.340

Other indicative reading:

Cooper, B., Mullineaux, E., and Turner, L. (eds.) (2020,) *BSAVA Textbook of Veterinary Nursing*. 6th ed. Gloucester: British Small Animal Veterinary Association.

Thompson, S. and Thompson, N. (2018), *The Critically Reflective Practitioner*. 2nd ed. London: Palgrave

Administrative Information

For office use only	
Initial approval date	5/11/2019
With effect from date	28/29/2020
Date and details of revision	12/25 – Updated mapping to RCVS DOC and DOS
Version number	2

